

Zenith Academy East
The Future of Our Children

Community School Annual Report
2014-2015

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SYNOPSIS

Zenith Academy East started operation on July 1st 2010 with 50 students from Kindergarten to 6th grade. The enrollment has steadily grown from 100 in Jul 2011 to 260 in 2014. The current grade span is K through 8th grade. The location of school the is 2261 S. Hamilton Road. The floor space is about 30,000 sq. ft. and further expansion is being considered to accommodate more students. ZAE is sponsored by Saint Aloysius Orphanage. Zenith Academy East has finished four years of operation successfully. The report card of FY14 shows the performance index of 86.9% and a letter grade of 'C'.

ZAE Curriculum and Goals

Curriculum

Zenith Academy East uses the ODE Standard for its Curriculum. ZAE is a school with focus on English as a second language. ZAE also has a Foreign Language Instruction component. We have State certified HQ Teachers. Our program has adopted Houghton Mifflin for Reading, Great Source for Writing, McGraw Hill for Science and Health and Saxon for Math Program. Our school program also has great emphasis on Character Education Program and Physical education activity.

Goals

Our goals at ZAE are to see that all limited English proficient students become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading, Language Arts, Mathematics and other core subjects. Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

ZAE provides home language assessments, (IPTS Assessments), and 3rd through 8th grade Ohio Achievement tests. Our school goals are continually striving for excellence.

Instructional Strategies

ZAE Instructional Strategies are as follows: Literacy based reading, Choral Reading, Guided Reading, Pair Share Reading, Taped Stories, Chart Stories and phonics, Math, Science and Health. We have used hands on 'manipulatives' along with a variety of activities and methods.

Classroom Management

ZAE Classroom Management is developed by the classroom teachers by using the Madeline Hunter Outline for teachers and the Praxis Training. ZAE has an intervention assistance team in place to assist with classroom management. The same team assists students with behavior and emotional problems. The additions of a Physical Education teacher, Arts Teacher, a Media Specialist and Librarian also have significantly contributed to students' better behaviors.

Staff Development

ZAE Staff have been trained in Writing, Math and Science with in-services from the publishers. They have also been trained in blood borne pathogens and Child Abuse Training. The Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems. ZAE reimburses 75% of the tuition cost up to a maximum of \$2000 per year for each full time staff member who desires to enhance his/her skills in a relevant subject area.

Managing Behavior Problems

ZAE enforces a set discipline Policy. The playground rules are obeyed by all students. Each classroom has its own set of classroom -rules which are enforced. If student s have difficulty obeying school rules we work with the students and involve them in Character Education Program and an incentive program. ZAE has parent liaisons who help students on making the right choices for their behavior. The following is the number of expulsions, suspensions and detentions during 2013-14 academic year:

# of students expelled	0
#of students who served in-school suspension/Peak Room	50
#of students who served out of school suspension	52

Staff Demographics

ZAE staff is diverse in background, education and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their racial composition:

Composition of Staff	
Classroom Teachers	15
Instructional Assistants	4
Clerical Staff	9
ESL Teacher	1
Administrative	2
Administrative Support	1
Parents’ Liaison	1
Physical Education	1
Special Education	1
Food Service	4
Arts Teacher	1
Custodian	2
Total	42

Racial Composition of Staff:

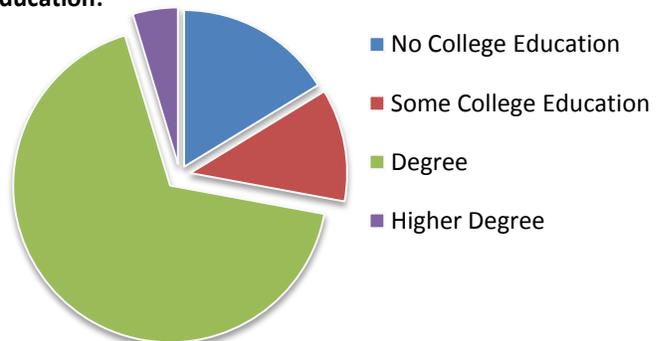
- American Indian and Alaskan Native 0%
- Asian 5%
- Black or African American 43%
- Hispanic or Latino 0%
- Native Hawaiian or Other Pacific Islander 0%
- White 52%



Staff with Specialties:

- Reading Endorsement 1
- Physical Education 1
- Special Education 1
- Masters Degree 2
- ESL 1

Staff Education:



FINANCIAL REPORT

Income:

Following shows the income and expenditures for 2012-2013 Academic year:

Income	\$ Amount
State Foundation	1804322
Fed Grants	439870
Other State Grants	20215
Transportation	196172
Other Revenues and Grants	89097
Total	2549676

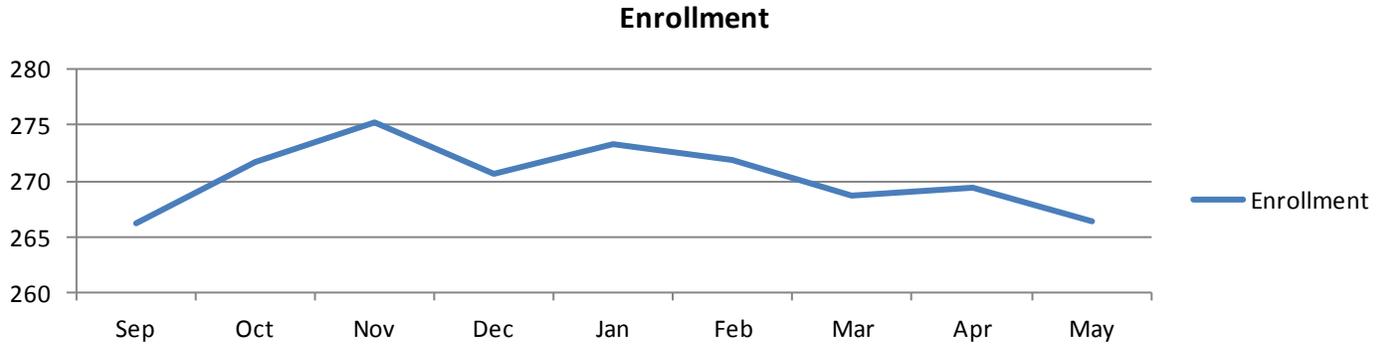
Expenditure:

Expense	Amount
Salaries and Wages	1080543
Retirement and Benefits	239524
Purchased Services	924202
Supplies and Materials	34378
Building Operations	69856
Total	2358505

ATTENDANCE

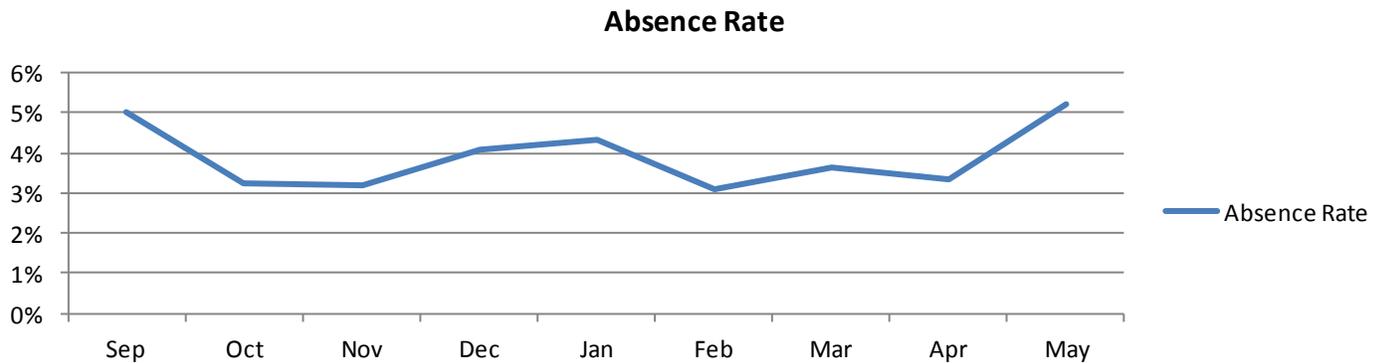
Student Enrollment

The enrollment has steadily increased from 220 in FY05 to 440 in FY14. On the average, each classroom has 15 to 20 students.



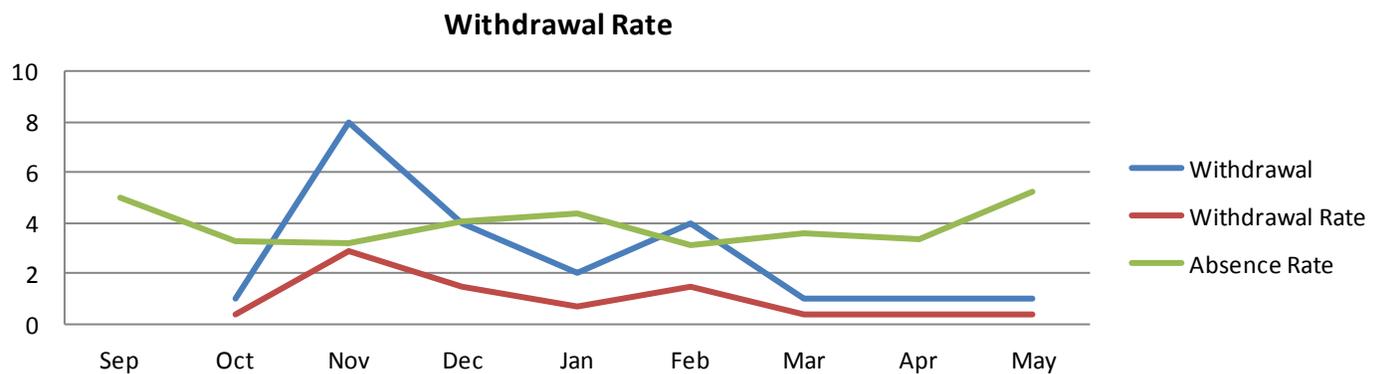
Absence Rate:

2013-2014 was our ninth full Academic year. The average absence rate was 7% of the total enrollment.



Student Withdrawal Rate:

The withdrawal rate ranged from 0 to 5%. The graph below shows the trend.



ASSESSMENT RESULTS

All students at Zenith Academy East were assessed for their English Proficiency. Those who qualified were evaluated through administration of OTELA in the Spring of 2014. In addition, Ohio Achievement tests were administered in October and March as required by the State Department.

ZAE met the AYP (Adequate yearly progress) criteria. The overall performance Index was 78% as compared to 82% in last two years and 78% in FY09 and 62% when the school started in FY06.

Sponsors Role

As the sponsor of Zenith Academy East, Charter School Specialists provides guidance, technical assistance, compliance monitoring, and oversight of statutory and contractual requirements. Through this ongoing analysis, the ZAE administration affirms that students are being educated consistent with the school's mission. The administration is pleased to report that the school was substantially compliant in its operational and academic requirements for the FY14.

STRATEGIC PLANNING

Zenith Academy East Board Goals

The goal at Zenith Academy East is to remove barriers to equal access to education.

ZAE goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.

ZAE's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

Administrative Goals

ZAE Administrative Goals are to provide procedures, curriculum, and materials to staff and students.

ZAE Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students

Educator Goals

ZAE educator goals are

- to teach, align and support ZAE Curriculum.
- to work with Local Professional Development Committee to document Individual Professional Development Plans for individual teachers.
- to increase technology in the classroom.
- to learn and apply new ways of evaluating student performance as tied to instruction.
- to keep certifications and licensure current and updated.
- to attend workshops, in-services and classes to improve skills and keep credentials current.

Student Goals

ZAE student goals are to learn English as a second language. Students are to become proficient in English. Students are to learn and apply knowledge in all content areas: Reading, Math, Science and Health and Social Studies as well as Citizenship.

Support Staff Goals

ZAE support staff goals are to increase job knowledge (to seek, enhance and develop skills in working with students.)

ZAE support staff goals are to develop strategies to work with students and colleagues, other support staff and parents.

ZAE support staff goals are to develop behavior modification techniques and feedback with students.

ZAE support staff goals are to further improve their own education by attending classes for professional development and certification.

Parent Goals

ZAE parent goals are to develop an active partnership with the school, staff and administration to support their student's success in learning.

ZAE parent goals are to develop better communication with the school by attending classes on English and Behavior Interventions. ZAE holds parent teacher conferences on a quarterly basis. They are regularly informed about their child's behavior, homework completion, and academic progress.

Conclusion

Our hard work has laid the solid foundation for a stable community school. Considering the milestone we set in our first year, we are committed to strive to be in a continuous improvement trend. We are committed to nurture our diverse student body and to meet all the goals articulated in our contract with our current sponsor CSS.